

“TOSS-UP” QUESTIONS

NOTE: Use Back side of sheet if necessary

- 1) Did you find your project both interesting and accessible? In other words, did you have fun and understand what was going on?**

- 2) Was the amount of time spent on actual “hands-on research” compared to that spent on computer work (e-mail, etc.), poster presentation preps, meetings, etc. a good balance (i.e., was your project too long or too short)?**

- 3) Briefly describe your relationships with your mentors. Were your mentors supportive, available, helpful, etc.?**

- 4) If you had to reorganize the basic daily schedule that was followed (group morning meeting, lab work, group lunch, lab work until 4:30 pm, afternoon and evening sessions, etc.), what would you change?**

- 5) Sessions were held most evenings. Was that a good thing or would you have liked more FREE time? If so, what would you have done in your FREE time?**

- 6) Did SESEY help you to get a better idea of career opportunities in science and engineering, and of college choices and applicable majors?**

- 7) Would you now consider engineering as a college major and possible career? Which field of study are you currently most interested in pursuing and was that influenced by SESEY?**

- 8) After a week at OSU, what are your general impressions of the university? Would you consider OSU for your college career? Why or why not and was that influenced by SESEY.**

COMMENTS: Please give an *honest appraisal* of the strong and weak points of the SESEY program (i.e., what worked well and what could we do better).